

**PUBLIC NOTICE OF A REGULAR SCHOOL BOARD MEETING OF
THE GALE-ETTRICK-TREMPEALEAU SCHOOL DISTRICT**

PUBLIC NOTICE is hereby given to the public and the news media pursuant to Wisconsin State Laws that a **REGULAR** meeting of the School Board of Joint School District No. 1 of the City of Galesville, Villages of Ettrick, and Trempealeau and Towns of Dodge, Caledonia, Ettrick, Gale, and Trempealeau in the County of Trempealeau and Town of North Bend in Jackson County, Wisconsin, will be held on **Monday, December 13, 2021** commencing at **6:30 p.m.** at **G-E-T High School Library** in the City of Galesville, Trempealeau County, Wisconsin and the preliminary agenda for said meeting is as follows:

1. Call Meeting to Order
2. Pledge of Allegiance
3. Roll Call of the Board
4. Proof of Public Notice
5. Mission Statement
6. Approval of Minutes
7. Approval of Financial Reports
8. Public Comments – Board may not take any action
9. Correspondence
10. Administrative Reports
 - A. Robotics Presentation (Pete Peterson & Students)
 - B. COVID-19 Safety Plan Status (Michele Butler)
11. Unfinished Business
 - A. Possible Action on Resignations/Retirements, Employment, and Transfers
 1. Resignations
 - a. Teacher
 2. Employment
 - a. Full-Time Substitute
 - b. Custodian
 - c. Cooks
 3. Transfers
 - a. Cooks
 - B. Review Proposed Revision to the Board Policies 700s – Second Reading
 - C. Donations
12. New Business
 - A. Review and Possible Action on Proposed 2022-23 Calendar
 - B. Review 2020-2021 School Report Cards
 - C. Discussion and Possible Action on Proposal to Establish Covid-19 Safety Advisory Committee
 - D. Possible Action on Proposals for Employee Retention and Support
13. Committee Reports
14. Board President Report
15. Review Timelines and Items for Future Board Agendas and Meetings
 - A. Thursday, January 6 – Committee Meetings @ G-E-T HS Library
 1. Personnel Committee @ 6:00 p.m.
 2. Finance Committee @ 6:30 p.m.
 - B. Monday, January 10 – Regular Board Meeting @ 6:30 pm
16. Adjournment

PUBLIC NOTICE is further given that any changes in the final agenda will be posted on the bulletin board located in the district office in Galesville not later than 24 hours prior to the meeting.

G-E-T SCHOOL BOARD AGENDA INFORMATION
Regular Board Meeting – December 13, 2021
High School Library

CALL MEETING TO ORDER

PLEDGE OF ALLEGIANCE

ROLL CALL OF THE BOARD

PROOF OF PUBLIC NOTICE

MISSION STATEMENT

The mission of the Gale-Ettrick-Trempealeau School District is to provide an education based upon a strong academic foundation in order to equip all students with skills to be productive and responsible citizens.

MEETING MINUTES

Request a motion to approve the minutes from the November 8, 2021 regular board meeting. **(Action)**

FINANCIAL REPORTS

If you have any questions about the reports, please call Cary Brommerich, Business Manager, prior to the meeting. Request a motion to approve Payroll Vouchers #101086- #101090 in the amount of \$921.79, Payroll Direct Deposit Vouchers #1004554 - #1005048 in the amount of \$646,883.39, Vouchers #104618 - #104903 in the amount of \$852,505.96 and Petty Cash Vouchers #3224 - #3225 in the amount of \$500.00 **(Action)**

PUBLIC COMMENTS - Board may not take an action.

CORRESPONDENCE

ADMINISTRATIVE REPORTS

- A. Robotics Presentation (Pete Peterson & Students)**
- B. COVID-19 Safety Plan Status (Michele Butler)**

UNFINISHED BUSINESS

A. Possible Action on Resignations/Retirements, Employment, and Transfers

1. Resignations/Retirements (Action)

a. Teacher

Notes: Recommend a motion to approve the retirement of Pamela Roh, MS/HS Health and Physical Education Teacher. Pamela has been an employee of the G-E-T School District for 29 years.

2. Employment (Action)

a. Full-Time Substitute Teacher

Notes: Recommend a motion to approve the hire of Sara Ashland, Elementary – Middle School and Scott Grade Middle – High School Full-Time Substitute Teachers.

b. Custodian

Notes: Recommend a motion to approve the hire of Daniel Kraemer, HS Night Custodian (Part-time).

c. Cooks

Notes: Recommend a motion to approve the hire of Diana Brenengen, TE Cook and Kristine Seidel, GE Cook (3 hrs/week) and TE After Care Worker.

3. Transfers (Action)

a. Cooks

Notes: Recommend a motion to approve the transfer of Jessica Ross, from GE Cook to TE Cook.

B. Review Proposed Revision to the Board Policies 700s – Second Reading (Action)

1. 720 – Safety Program
2. 721 – Building and Grounds Inspection
3. 722.1 – Accident Reports
4. 731.3 – Use of Security Cameras and Electronic Monitoring Equipment
5. 732 – Building and Grounds Maintenance
6. 733 Rule – Energy Management
7. 743 – Waste Reduction and Recycling
8. 751.1 – Bus Routing and Scheduling
9. 751.2 – School Bus Safety Program
10. 751.21 – Video Camera Use on School Buses
11. 343.45 – Technical College Course Program (“Start College Now”)
12. 343.46 – Early College Credit Program

C. Donations (Action)

1. Notes: Recommend a motion to approve the following donations:

- a. \$450 from Trempealeau County Farm Bureau to FFA.
- b. \$500 from Dewaine’s Tractor Rides, LLC to FFA.
- c. \$500 from Hawkeye Forest Products to the G-E-T School District. Employees were asked to select local charities that they would like to support as part of their Charitable Giving Program for 2021 and chose our district.
- d. \$3,000 from Rural Mutual Insurance Donor Advised to FFA.
- e. \$4,045 from G-E-T Youth Basketball to purchase new basketball hoop brackets at Trempealeau Elementary so that the hoops can be adjusted to lower levels.
- f. \$1,000 from Authentic Safety for Vocal Point sponsorship.

NEW BUSINESS

A. Review and Possible Action on Proposed 2022-23 Calendar (Possible Action)

B. Review 2020-21 School Report Cards

C. Discussion and Possible Action on Proposal to Establish Covid-19 Safety Advisory Committee (Possible Action)

D. Possible Action on Proposals for Employee Retention and Support

Notes: The following recommendations are being brought forward in recognition of the time our teachers and other staff members have given up to substitute for one another this school year. In addition to covering each other's duties, our staff has supported over 350 students that have been in isolation or quarantine. They have provided this academic support without additional prep time like we provided last year. The administrative team developed a list of ideas to provide support for our employee’s physical and mental well-being, these proposals are ones that require Board approval.

Recommendations for maintaining full pay recognizes that our hourly workers are often penalized when changes to the school calendar occur. We want these employees to know that they are valued and that we appreciate their commitment to our District.

1. First Inclement Weather Cancellation Results in Day Off (Possible Action)

Notes: No school/no virtual contact for students or staff with no loss in pay for any employees and no make-up day requirement.

2. Second and Any Additional Inclement Weather Cancellations Result in No Loss in Pay for Workers Affected (Possible Action)

Notes: Bus drivers, cooks, and some paraprofessionals will experience a loss in income when school is cancelled and not made up because students are learning virtually. Alternative work assignments will be provided whenever possible in addition to maintaining full pay on these days.

3. Increase Spring Break (Possible Action)

Notes: Current spring break includes a day off on April 15 and April 18. This proposal will add days off on April 13 and April 14. The additional two days will result in no loss in pay and no make-up day requirement.

COMMITTEE REPORTS

BOARD PRESIDENT REPORT

REVIEW TIMELINES AND ITEMS FOR FUTURE BOARD AGENDAS AND MEETINGS

A. Thursday, January 6 – Committee Meetings @ G-E-T High School

- o **Personnel Committee @ 6:00 p.m.**
- o **Finance Committee @ 6:30 p.m.**

B. Monday, January 10 – Regular Board Meeting @ 6:30 p.m.

ADJOURNMENT (Action)

Gale-Ettrick-Trempealeau School Board Meeting Minutes
REGULAR SCHOOL BOARD MEETING
November 8, 2021

President Gene Hogden called the meeting to order at 6:30 p.m. at G-E-T High School Library, Board members present: Paul Halderson, Gene Hogden, Paul Kinzer, Mark Kopp, Pat Malone, Kari Marley, Larry Moore, Harold Olson, and Todd Roessler. Also present at the meeting: Michele Butler, District Administrator; Cary Brommerich, Business Manager; Troy White, Terri Fanta, Pete Peterson, Sam Ruud, and Melissa Wilber, Principals.

PLEDGE OF ALLEGIANCE
ROLL CALL OF THE BOARD

PROOF OF PUBLIC NOTICE

Ms. Pehler verbally affirmed that the meeting had been properly posted.

READING OF MISSION STATEMENT

Mission statement was read by Ms. Butler, as agreed upon by the Board Members.

APPROVAL OF MEETING MINUTES

Mr. Kopp made a motion to approve the minutes from the October 11, 2021, regular school board meeting. Mr. Kinzer seconded this motion. Motion carried with a 9-0 voice vote.

APPROVAL OF FINANCIAL REPORTS

Mr. Olson made a motion to approve Payroll Vouchers #101074- #101085 in the amount of \$3,303.26, Payroll Direct Deposit Vouchers #1003790 - #1004553 in the amount of \$718,447.48, Vouchers #104410 - #104617 in the amount of \$898,501.37 and Petty Cash Vouchers #3221 - #3223 in the amount of \$478.00. Mr. Kopp seconded the motion. Motion carried with a 9-0 voice vote.

PUBLIC COMMENTS

McKenzie Mico, Trempealeau Elementary School student, shared her opinion on wearing masks and asked questions about why masks were required.

Stacey Klein asked questions about hosting COVID-19 vaccination clinics in schools and shared concerns about the safety of the vaccine.

Andrew Todd asked that a video he emailed be viewed by administration and the members of the board.

CORRESPONDENCE

Ms. Butler shared that this year's WI State Education Convention is taking place January 18-21, 2022. Board members were asked if they would like to attend.

ADMINISTRATIVE REPORTS

- A. Fall Sports/Activities Report: Troy White filled in for Rick Schmidt. He reported on the participation rates and successes of the following sports teams: football, girls golf, volleyball, girls swim, boys' and girls' cross country. He also shared that the National Honor Society inducted 33 new members.
- B. **COVID-19 Safety Plan Status:** Mrs. Butler summarized COVID case activity, our current mitigation requirements, and the schedule of vaccination clinics.

UNFINISHED BUSINESS

- A. **Possible Action on Resignations/Retirements, Employment, and Transfers**
 - 1. **Resignations**
 - a. **Paraprofessional**

Motion made by Mr. Kopp to approve the resignation of Sam North, HS SPED Paraprofessional. Seconded by Mr. Kinzer. Motion carried with a 9-0 voice vote.

Motion made by Ms. Malone to approve the resignation of Aiden Lee, TE After Care Worker. Seconded by Mr. Kopp. Motion carried with a 9-0 voice vote.

b. Custodian

Motion made by Mr. Kinzer to approve the resignation of Kim McConn, HS Night Custodian (Part-time). Seconded by Mr. Olson. Motion carried with a 9-0 voice vote.

2. Employment

a. Paraprofessional

Motion made by Mr. Moore to approve the hire of Heather Jehu, HS SPED Paraprofessional. Seconded by Ms. Malone. Motion carried with a 9-0 voice vote.

b. Coaches

Motion made by Mr. Olson to approve the hire of Jim Scherr HS Assistant Girls' Basketball Coach, Chad Backler, Bob Schulz, Doyle Smidt and Dan Haney MS Boys Basketball Coaches and Eden Burnett and Chelsea Sokolik, HS Dance Coach. Seconded by Ms. Ms. Malone. Motion carried with a 9-0 voice vote.

3. Transfers

a. Cooks

Motion made by Mr. Kinzer to approve the transfer of Holly Willinger from TE Cook to TE Head Cook. Seconded by Ms. Malone. Motion carried with a 9-0 voice vote.

NEW BUSINESS

A. Review Proposed Revision to the Board Policies – First Reading

1. Review 700s
2. 343.45 – Technical College Course Program (Start College Now)
3. 343.46 – Early College Credit Program

BOARD PRESIDENT REPORT

Mr. Hogden highlighted Halloween and Veteran's Day activities in the district. In light of this week's Veteran's Day events, Gene shared data on the number of American fatalities in the Civil War, WWI, WWII, and Vietnam. He stated that the number of fatalities in the Civil War exceeded the others combined.

Mr. Hogden shared two quotes:

"I cannot trust a man to control others who cannot control himself." Robert E. Lee

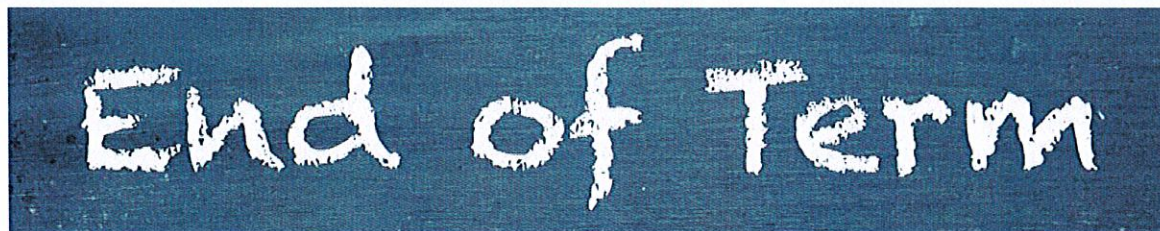
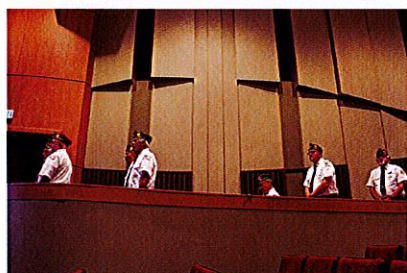
"To maintain peace in the future it is necessary to be prepared for war." Ulysses S. Grant

ADJOURNMENT

Mr. Kopp made a motion to adjourn the meeting at 8:05 p.m. Mr. Moore seconded this motion. Motion passed with a 9-0 voice vote.

2021 Veteran's Day Program

On November 11th, 2021 the G-E-T Performing Arts Center hosted a Veteran's Day Program. Senior Class members Aleah Hunter and Mattalyn Shanley spoke and our Guest Speaker was Staff Sergeant Britta Rotering. There were performances by our G-E-T Band and Choir with solos from Genna O'Neill and Brianne Cooper. Special Thanks to the G-E-T Veterans Color Guard, and our choir and band directors Mr. Stuempges, and Mr. Kading.



We have finished Term 1! As a whole, Gale-Ettrick-Trempealeau High School is in a much better place at this point in time than we were last year. Of our 419 students, 394 of them earned passing grades. We have 266 of our students that earned a spot on either the A or B Honor roll. Of those 266, 162 are on the A Honor Roll and 104 are on the B Honor Roll.

Congratulations to our students, staff, and administration for helping us get to where we are today!



School Board Report
Pete Peterson, Principal
Gale-Ettrick-Trempealeau Middle School
Month of: November

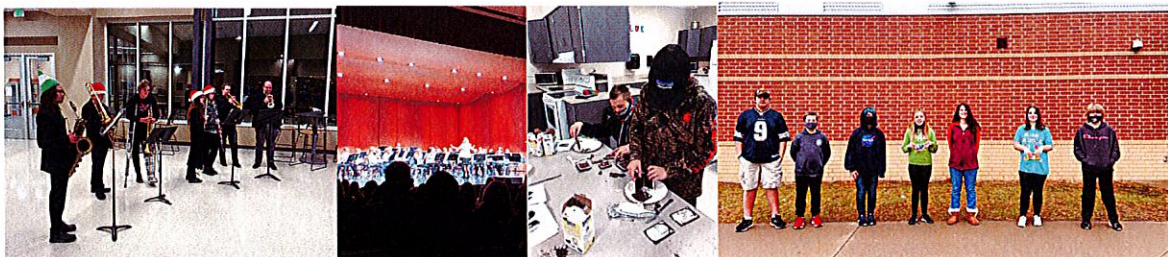
Middle School Building update

What is something to discuss:

- We continue to work with students that are on quarantine. I think November has been one of our higher months with the number of students with at home learning. For most classes, students are still able to log on virtually and attend their class like they were in person.
- Our Social Studies team is looking at new curriculum. They have narrowed it down and are digging into one company.
- We continue to work as a team to look at Standard Based Reporting. This is something that will help teachers focus on student growth and learning. We are also hoping next year to have a report card that will help parents understand this process.

What is something to celebrate:

- We celebrated our first Student of the Term. This is for students that go way above and beyond on a continual basis. Students get an award, call home, and celebrate with a party.
- We had our first band concert in almost two years. It was well attended, and the students did a great job. A big, "Thank you!" to Kim Schacheral and Tony Kading for their hard work.



Wisconsin School Violence Drill Report

118.07(4) (cp) Each school board and the governing body of each private school shall ensure that, at each school building regularly occupied by pupils, pupils are drilled, at least annually, in the proper response to a school violence event in accordance with the school safety plan in effect for that school building. The person having direct charge of the school building at which a drill is held under this paragraph shall submit a brief written evaluation of the drill to the school board or governing body of the private school within 30 days of holding the drill. The school board or governing body of the private school shall review all written evaluations submitted under this paragraph. A drill under this paragraph may be substituted for a school safety drill required under sub.

School Site : Ettrick Elementary

Principal: Terri Fanta

Date of Drill: 11/19/2021

Date Reviewed by Board: _____

Signature of Board President: _____

Narrative – Description of the drill, problems encountered, lessons learned

The staff spent about 30 minutes reviewing the concepts of A.L.I.C.E. Staff shared thoughts on previous training and concerns they have with the options and processes. Some concerns remain:

- Small building, one hallway thus an intruder could do harm to many in a small amount of time
- Continued concern to make the 'right' decision(s) if faced with an armed intruder. I reiterated...a 'right' decision is not known. We trust you will make the right decision(s)
- Keeping our youngest children calm and moving quickly if necessary
- Continued concern with elementary students, in general, making school seem like an unsafe place

- Doors - open vs. closed. In regard to COVID spread, doors are best to remain open to improve ventilation, but this is contrary to A.L.I.C.E.

After discussion and some clarification we reviewed options of what to do in the event of an intruder and talked about the two scenarios we practiced last years' scenarios.

1. Intruder enters the building. The secretary is able to alert the school via the PA system. Staff will be in multiple rooms. Staff need to decide what they will do - stay, leave, barricade, fight back?
2. Intruder enters the building. No notice is given. The sound of gunfire is the indication there is a problem. Staff must decide how to react.

After completing the drills we returned to the LMC and discussed what they experienced, what they would do differently, and what questions these drills brought out for them. We will revisit at the December staff meeting and in the spring. We talked about how they could approach and talk about this when students return to in-person learning. Classroom teachers will use revised Google Slide Presentations from Mrs. Mayer to assist in talking with students about situations like the two listed above.

Here are some particulars that were discovered while engaged in the two drills:

- One advantage is having windows in each classroom and exiting moves students in several directions which would support keeping more people out of harm's way
- In the office area, Mrs. Thill and I discovered great vulnerability because of limited vision down the hallway and the lack of anything to throw at an intruder to distract
- We learned we all have access to the PA system which is beneficial
- Because of two main exits, we were able to establish two main points to retreat to instead of one; Game Time Park and St. Bridget's Catholic Church (I need to check with St. Bridget's to see if their doors are now

locked. I also need to check with the Trempealeau County Sheriff that they have ready access into the building.)

- All staff discovered the need to move a larger object (filing cabinet, book shelf) closer to their door to serve as a barricade if that became necessary
- We decided that having at least one screen off the classroom windows would improve ability to vacate
- We reviewed the need for recess supervisors to alert students that three sharp whistles means to follow their lead - this was completed on Tuesday, November 23, 2021

With students, teachers will discuss at a level appropriate for their age, what they would do in a situation that wasn't safe. They will share that we practiced an evacuation drill with the explanation to students that for different situations we may need to leave the building and go to another location. The focus was on following the instructions of an adult. Again, the google slide presentation will help facilitate this conversation with students.

Possible points to consider for report:

- Were staff and/or students trained in the procedures for this scenario immediately beforehand? Yes
- Were parents, staff, and/or students notified prior to the drill? Yes, staff. Before teachers share with students about our drill, I will email parents
- Were police or emergency personnel involved? No
- Was plain language used to initiate the drill, or were any code words used during the drill? Plain language was used - no code words were used.
- Were there any problems encountered? Yes
- Was there any type of debrief after the drill? Yes

Wisconsin School Violence Drill Report

118.07(4) (cp) Each school board and the governing body of each private school shall ensure that, at each school building regularly occupied by pupils, pupils are drilled, at least annually, in the proper response to a school violence event in accordance with the school safety plan in effect for that school building. The person having direct charge of the school building at which a drill is held under this paragraph shall submit a brief written evaluation of the drill to the school board or governing body of the private school within 30 days of holding the drill. The school board or governing body of the private school shall review all written evaluation submitted under this paragraph. A drill under this paragraph may be substituted for a school safety drill required under sub.

School Site _____Galesville Elementary_____

Principal _____Melissa Wilber_____

Date of Drill _____10.19.21_____

Date Reviewed by Board _____

Signature of Board President _____

During our October staff meeting, we began by discussing general procedures and protocols for intruders or aggressive visitors. Staff then moved on to discuss potential scenarios in small groups and share out with the larger group. An emphasis was placed on multiple procedures and re-acting based on the situation in front of you. During the actual drill, Mrs. Wilber came on the announcements and used precise language, no code words, to notify staff of an intruder in the building. Staff then re-acted as if they had students in the building either locking down in their locations/classrooms and/or finding a time and place to evacuate the building. We noted that all staff can now access the page overhead and help to provide detailed information if necessary. They then need to hang up to avoid tying up the intercom line.

Families were notified of this practice without students present during a weekly newsletter.

Police and emergency personnel were not needed or required for the drill this year. The Presbyterian Church staff to confirm that they are still the relocation area if a school evacuation was necessary. The staff discussed practicing a walking fire drill to this church when it warms up again.

Once the drill concluded, we debriefed as an entire staff and talked through anything we noticed, encountered, or wanted to adjust in the future.

Wisconsin School Violence Drill Report

118.07(4) (cp) Each school board and the governing body of each private school shall ensure that, at each school building regularly occupied by pupils, pupils are drilled, at least annually, in the proper response to a school violence event in accordance with the school safety plan in effect for that school building. The person having direct charge of the school building at which a drill is held under this paragraph shall submit a brief written evaluation of the drill to the school board or governing body of the private school within 30 days of holding the drill. The school board or governing body of the private school shall review all written evaluation submitted under this paragraph. A drill under this paragraph may be substituted for a school safety drill required under sub.

School Site : Trempealeau Elementary

Principal: Sam Ruud

Date of Drill: November 16th, 2021

Date Reviewed by Board: _____

Signature of Board President: _____

Narrative – Description of the drill, problems encountered, lessons learned

The staff spent about 30 minutes reviewing the concepts of ALICE and options they would have in the event of an intruder. Staff worked in groups to go through scenarios and talk about what they would do in the different situations. They shared out with the large group.

Staff shared thoughts on previous training and concerns they have with the options and process. Some concerns:

- In the event of an event, being mentally strong enough to take the lead with students (and other adults).
- Making the “right” choice. (We talked about there not being a “right” choice.)
- How to gather and move younger students quickly.

- How to fight back with small children - or if you even attempt to fight back if you have a room of very small children.
- How to approach this with elementary students without making school seem like an unsafe place
- How to ensure new staff are trained in our procedures (this needs to happen with all staff at the beginning of the year, preferably during inservice)

After discussion and some clarification we reviewed options of what to do in the event of an intruder and talked about the two scenarios we would practice.

1. Intruder enters the building. The secretary is able to alert the school via the PA system. Staff will be in multiple rooms. Staff need to decide what they will do - stay, leave, barricade, fight back?
2. Intruder enters the building. No notice is given. The sound of gunfire is the indication there is a problem. Staff must decide how to react.

We discussed what they would do differently, and what questions these drills brought out for them.

- We will revisit this in the spring when we can hopefully do this as an entire staff.
- We talked about how they could approach and talk about this tomorrow with their students.

Teachers would discuss, at a level appropriate for their age, what they would do in a situation that wasn't safe. We practiced the first steps of an evacuation drill with the explanation to students that for different situations we may need to leave the building and go to another location. The focus was on following the instructions of an adult.

Possible points to consider for report:

- Were staff and/or students trained in the procedures for this scenario immediately beforehand? Yes
- Were parents, staff, and/or students notified prior to the drill? Yes
- Were police or emergency personnel involved? No, but they have been involved in discussions of safety plans and have done walkthroughs with us in the building
- Was plain language used to initiate the drill, or were any code words used during the drill? Yes - plain language, no codes
- Were there any problems encountered? Yes - we need to use more exits in the building to clear the building as fast as possible.
- Was there any type of debrief after the drill? Yes



New Employee Summary

Employee Name	Position	Building	Hours/Days	Salary**	Replaces	Background
Kristine Seidel	TE After Care Worker/GE Food Service	TE/GE	3hrs a day each position/ 5 days a week	\$14.00/hr \$16.13/hr	Aiden Lee/ Susan Leavitt	Aiden Lee – resigned Susan Leavitt- resigned
Diana Brenegan	TE Cook	TE	30hrs/week	\$16.13/hr	Holly Willinger	Holly is now the head cook.
Jessica Ross	TE Cook	TE	3 hrs/day	\$16.13/hr	Transfer	Transferred from GE to TE
Dan Kraemer	Part-Time Night Custodian	HS	6 hrs/day	\$14.49/hr	Kim Mc Conn	
Sara Ashland	Full-Time 1yr Substitute	ES/MS	40 hrs/week	\$212.11/day	New Position	
Scott Grade	Full-Time 1yr Substitute	MS/HS	40 hrs/week	\$212.11/day	New Position	

December 13, 2021

2022-2023 School Calendar Gale-Ettrick-Trempealeau School District

July						
S	M	T	W	R	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

August						
S	M	T	W	R	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

September						
S	M	T	W	R	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

October						
S	M	T	W	R	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

November						
S	M	T	W	R	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

December						
S	M	T	W	R	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

January						
S	M	T	W	R	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

February						
S	M	T	W	R	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28				

March						
S	M	T	W	R	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

April						
S	M	T	W	R	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

May						
S	M	T	W	R	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

June						
S	M	T	W	R	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

8/8 - Registration Day 1-7 p.m.
 8/15 - Registration Day 8-1 p.m.
 8/24 - Open House 4-6:00 p.m.
 8/29, 8/30, 8/31 - School Year Launch Days
 11/23-11/25 - Thanksgiving Break
 12/23-12/30 - Winter Break
 4/7-4/10 - Spring Break
 6/2 - Half Day with Students



Registration Day
 Launch of 2022-23 School Year
 No School
 Teacher Inservice - No School
 Last Day of School

Students	Inservice	Holidays	PTC	Total
2				
4		1		
5				
5	3			
6	1			
5	1			
15				
15				
11				
8			1	
11				
15	1			
13				
13	2		1	
9				
6				
9				
9				
10				
7		1		
178				
178	8	2	2	190

June						
S	M	T	W	R	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

8/8 - Registration Day 1-7 p.m.
8/15 - Registration Day 8-1 p.m.
8/24 - Open House 4-6:00 p.m.
8/29, 8/30, 8/31 - School Year Launch Days
11/23-11/25 - Thanksgiving Break
12/23-12/30 - Winter Break
4/7-4/10 - Spring Break
6/2 - Half Day with Students



Registration Day
Launch of 2022-23 School Year
No School
Teacher Inservice - No School
Last Day of School